

to text, and public engagement for the negotiations to the same extent as those guidelines apply to negotiations covered under that section.

(4) CONSULTATION WITH CONGRESS BEFORE CONCLUDING NEGOTIATIONS.—

(A) CONSULTATION.—Before either reaching a final agreement or exercising authority provided under section 122(b)(3) of the Uruguay Round Agreements Act (19 U.S.C. 3532(b)(3)) pursuant to the trade policies described in subsection (b), the United States Trade Representative shall consult with—

(i) the Committee on Finance of the Senate and the Committee on Ways and Means of the House of Representatives;

(ii) each committee of the Senate and the House of Representatives, and each joint committee of Congress, with jurisdiction over laws that could be affected by the agreement or exercise of authority; and

(iii) the Senate Advisory Group on Negotiations and the House Advisory Group on Negotiations convened under section 104(c) of the Bipartisan Congressional Trade Priorities and Accountability Act of 2015 (19 U.S.C. 4203(c)).

(B) SCOPE.—In conducting consultation under subparagraph (A), the Trade Representative shall—

(i) provide the text of any proposed agreement for final consideration; and

(ii) consult with respect to—

(I) the nature of the agreement; and

(II) how and to what extent the agreement will achieve the trade policies described in subsection (b).

(d) DEFINITIONS.—In this section, the terms “World Trade Organization”, “WTO”, and “WTO member” have the meanings given those terms in section 2 of the Uruguay Round Agreements Act (19 U.S.C. 3501).

**SA 1976.** Mr. MERKLEY submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

On page 712, strike lines 12 through 17 and insert the following:

(4) the United States Government and other governments around the world must actively oppose racism and intolerance, and use all available and appropriate tools to combat the spread of anti-Asian racism and discrimination;

(5) the United States Government should not restrict the career opportunities of its employees on the basis of race, color, religion, sex, national origin, disability, or age; and

(6) the Department of State should expand the appeals process it makes available to employees related to assignment restrictions and preclusions.

**SA 1977.** Mr. MERKLEY submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic secu-

rity, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

At the end of subtitle A of title II of division C, add the following:

**SEC. 3219L. SENSE OF CONGRESS ON DEFENDING AUSTRALIA FROM ECONOMIC COERCION.**

(a) SENSE OF CONGRESS.—It is the sense of Congress that—

(1) the alliance between the United States and Australia provides strategic, economic, and cultural value to both nations;

(2) the security and prosperity of each is vital to the future security and prosperity of both nations;

(3) the close, longstanding cooperation between the United States and Australia in strategic and military affairs is built on strong bonds of trust between the two nations that bolster security and stability in the Indo-Pacific;

(4) Australia is currently the target of a concerted campaign of economic coercion by the People's Republic of China aimed at punishing the government and people of one of the United States' closest allies for the exercise of their sovereign, democratic rights;

(5) the People's Republic of China has employed similar forms of economic coercion against other countries on many other occasions, not only within the Indo-Pacific but around the world;

(6) such a campaign, if successful, has the potential to undermine the sovereignty of Australia and the ability of the Government of Australia to act in concert with the United States toward the shared goal of a free and open Indo-Pacific; and

(7) the routine use of economic coercion by the People's Republic of China against Australia and other countries undermines those countries' ability to speak or act in defense of their own sovereignty, democratic values, and human rights, and is therefore a threat to a free and open global order.

(b) STATEMENT OF POLICY.—It shall be the policy of the United States—

(1) to stand with Australia in its moment of need, providing relevant support to the Government and people of Australia to mitigate the costs of economic coercion by the People's Republic of China to the greatest extent possible;

(2) to work with the Government of Australia and other allies and partners to coordinate collective, cooperative responses to both threatened and actual instances of economic coercion by the People's Republic of China; and

(3) to devise a strategy to guide the implementation of such responses, and to put in place the appropriate personnel, mechanisms, and collective structures to facility their effectiveness.

**SA 1978.** Mr. MERKLEY submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

Beginning on page 1071, strike line 3 and all that follows through page 1075, line 3, and insert the following:

(8) Coordinating with relevant third countries to identify other avenues to assist the partner country, minimize beggar-thy-neighbor trade disruptions, and build shared awareness of and resilience to economic coercion.

(b) INSTITUTIONAL SUPPORT.—The pilot program required by subsection (a) should include the following elements:

(1) Identification and designation of relevant personnel within the United States Government with expertise relevant to the objectives specified in subsection (a), including personnel in—

(A) the Department of State, for overseeing the economic defense response team's activities, engaging with the partner country government and other stakeholders, and other purposes relevant to advancing the success of the mission of the economic defense response team;

(B) the United States Agency for International Development, for the purposes of providing technical, humanitarian, and other assistance, generally;

(C) the Department of the Treasury, for the purposes of providing advisory support and assistance on all financial matters and fiscal implications of the crisis at hand;

(D) the Department of Commerce, for the purposes of providing economic analysis and assistance in market development relevant to the partner country's response to the crisis at hand, technology security as appropriate, and other matters that may be relevant;

(E) the Department of Energy, for the purposes of providing advisory services and technical assistance with respect to energy needs as affected by the crisis at hand;

(F) the Department of Homeland Security, for the purposes of providing assistance with respect to digital and cybersecurity matters, and assisting in the development of any contingency plans referred to in paragraphs (3) and (6) of subsection (a) as appropriate;

(G) the Department of Agriculture, for providing advisory and other assistance with respect to responding to coercive measures such as arbitrary market closures that affect the partner country's agricultural sector;

(H) the Office of the United States Trade Representative with respect to providing support and guidance on trade and investment matters; and

(I) other Federal departments and agencies as determined by the President.

(2) Negotiation of memoranda of understanding, where appropriate, with other United States Government components for the provision of any relevant participating or detailed non-Department of State personnel identified under paragraph (1).

(3) Negotiation of contracts, as appropriate, with private sector representatives or other individuals with relevant expertise to advance the objectives specified in subsection (a).

(4) Development within the United States Government of—

(A) appropriate training curricula for relevant experts identified under paragraph (1) and for United States diplomatic personnel in a country actually or potentially threatened by coercive economic measures;

(B) operational procedures and appropriate protocols for the rapid assembly of such experts into one or more teams for deployment to a country actually or potentially threatened by coercive economic measures; and

(C) procedures for ensuring appropriate support for such teams when serving in a country actually or potentially threatened by coercive economic measures, including, as

applicable, logistical assistance, office space, information support, and communications.

(5) Negotiation with relevant potential host countries of procedures and methods for ensuring the rapid and effective deployment of such teams, and the establishment of appropriate liaison relationships with local public and private sector officials and entities.

(C) REPORTS REQUIRED.—

(1) REPORT ON ESTABLISHMENT.—Upon establishment of the pilot program required by subsection (a), the Secretary of State shall provide the appropriate committees of Congress with a detailed report and briefing describing the pilot program, the major elements of the program, the personnel and institutions involved, and the degree to which the program incorporates the elements described in subsection (a).

(2) FOLLOW-UP REPORT AND STRATEGY.—Not later than one year after the report required by paragraph (1), the Secretary of State shall provide the appropriate committees of Congress with—

(A) a detailed report and briefing describing the operations over the previous year of the pilot program established pursuant to subsection (a), as well as the Secretary's assessment of its performance and suitability for becoming a permanent program; and

(B) a strategy for building shared resilience to economic coercion among partners that includes steps that could be taken in addition to or instead of such pilot program.

**SA 1979.** Mr. MERKLEY submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

At the end of title III of division C, add the following:

**SEC. 3314. SENSE OF CONGRESS ON THE XXIV OLYMPIC WINTER GAMES AND THE XIII PARALYMPIC WINTER GAMES.**

It is the sense of Congress that the International Olympic Committee should relocate the XXIV Olympic Winter Games and XIII Paralympic Winter Games due to the crimes against humanity and other serious violations of human rights committed by the People's Republic of China in mainland China, the Xinjiang Uyghur Autonomous Region, Hong Kong, the Tibet Autonomous Region and other Tibetan areas, the Inner Mongolia Autonomous Region, and elsewhere.

**SA 1980.** Mr. WARNOCK submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

On page 68, beginning on line 2, strike “(or)” and all that follows through line 8 and

insert “(or an institution of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives);”.

On page 72, beginning on line 20, strike “(or)” and all that follows through line 24 and insert “(or an institution of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives);”.

On page 88, strike lines 4 through 12 and insert the following:

(i) a historically Black college or university which is a part B institution (as defined in section 322 of the Higher Education Act of 1965 (20 U.S.C. 1061));

(ii) a Hispanic-serving institution (as defined in section 502 of the Higher Education Act of 1965 (20 U.S.C. 1101a));

(iii) a Tribal College or University (as defined in section 316 of the Higher Education Act of 1965 (20 U.S.C. 1059c));

(iv) an Alaska Native-serving institution or a Native Hawaiian-serving institution (as defined in section 317(b) of the Higher Education Act of 1965 (20 U.S.C. 1059d(b)));

(v) a Predominantly Black Institution (as defined in section 371(c) of the Higher Education Act of 1965 (20 U.S.C. 1067q(c)));

(vi) an Asian American and Native American Pacific Islander-serving institution (as defined in Section 371(c) of the Higher Education Act of 1965);

(vii) a Native American-serving nontribal institution (as defined in Section 371(c) of the Higher Education Act of 1965); or

(viii) an institution of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives; and

On page 110, beginning on line 9, strike “institutions of higher education” and all that follows through “Indians” on line 13 and insert “institutions of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives.”.

Beginning on page 111, on line 25, strike “(or)” and all that follows through line 4 on page 112 and insert “(or institutions of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives);”.

On page 137, beginning on line 1, strike “or an institution” and all that follows through line 5 and insert “or an institution of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives.”.

On page 184, beginning on line 6, strike “(or)” and all that follows through “Indians)” on line 10 and insert “(or an institution of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives)”.

On page 207, beginning on line 14, strike “(and)” and all the follows through “Indians)” on line 18 and insert “(and institutions of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives)”.

Beginning on page 207, on line 22, strike “(and)” and all that follows through line 2 on page 208 and insert “(and institutions of higher education with an established STEM capacity building program focused on Native Hawaiians and Alaska Natives).”.

**SA 1981.** Mrs. MURRAY (for herself and Mr. BURR) submitted an amendment intended to be proposed to amendment SA 1502 proposed by Mr. SCHUMER to the bill S. 1260, to establish a new Directorate for Technology and Innovation in the National Science Foundation, to establish a regional technology hub program, to require a

strategy and report on economic security, science, research, innovation, manufacturing, and job creation, to establish a critical supply chain resiliency program, and for other purposes; which was ordered to lie on the table; as follows:

Strike section 6122 and insert the following:

**SEC. 6122. LIMITATIONS ON CERTAIN HIGHER EDUCATION ACT GRANT FUNDING FOR INSTITUTIONS OF HIGHER EDUCATION WITH CONFUCIUS INSTITUTES.**

(a) DEFINITIONS.—In this section—

(1) the term “Confucius Institute” means a cultural institute established as a partnership between a United States institution of higher education and a Chinese institution of higher education to promote and teach Chinese language and culture that is funded, directly or indirectly, by the Government of the People's Republic of China; and

(2) the term “institution of higher education” has the meaning given that term in section 102 of the Higher Education Act of 1965 (20 U.S.C. 1002).

(b) RESTRICTIONS OF CONFUCIUS INSTITUTES.—Except as provided in subsection (d), an institution of higher education that maintains a contract or agreement between the institution and a Confucius Institute shall not be eligible to receive Federal funds provided under the Higher Education Act of 1965 (20 U.S.C. 1001 et seq.), except for funds provided under title IV of such Act, unless the Secretary of Education, after consultation with the National Academies of Science, Engineering, and Medicine, determines a waiver of this subsection is appropriate, in accordance with subsection (c).

(c) CONFUCIUS INSTITUTE CONTRACTS OR AGREEMENTS.—The Secretary of Education, after consultation with the National Academies of Science, Engineering, and Medicine, may issue a waiver of subsection (b) for an institution of higher education that maintains a contract or agreement between such institution of higher education and a Confucius Institute, and publishes such waiver on the website of the Department of Education, if—

(1) the contract or agreement includes clear provisions that—

(A) protect academic freedom at the institution;

(B) prohibit the application of any foreign law on any campus of the institution; and

(C) grant full managerial authority of the Confucius Institute to the institution, including full control over what is being taught, the activities carried out, the research grants that are made, and who is employed at the Confucius Institute; and

(2) the institution makes available for public inspection—

(A) a true copy of the contract or agreement between the institution and the Confucius Institute; and

(B) a translation in English of the contract or agreement between the institution and the Confucius Institute that is certified by a third party translator.

(d) SPECIAL RULE.—Notwithstanding any other provision of this section, this section shall not apply to an institution of higher education that maintains a contract or agreement between the institution and a Confucius Institute, if the institution—

(1) has made available for public inspection—

(A) a true copy of the contract or agreement between the institution and the Confucius Institute; and

(B) a translation in English of the contract or agreement between the institution and the Confucius Institute that is certified by a third party translator; and